

Modern American History  
Spring 2019  
Mr. Dickey  
dickje@wpak.org

## Required texts

Corbett, Janssen, Lund, Pfannenstiel, Vickery, and Waskiewicz. US History. (Open source e-textbook).

The course textbook is an open source text in a PDF format that available on the course website. Be sure that you know how to access the textbook on the first day of class, as the textbook is needed to complete course assignments. There will also be readings that the instructor has scanned and uploaded to the course website for particular assignments.

Openstax Textbook Link

<https://openstax.org/details/books/us-history>

## Course overview

This course is a comparative study of how and why selected economic, intellectual, political and social developments transformed post-Civil War America and shaped 20th-century American society.

## Course Objectives:

- Student will:
  - Master a broad body of historical knowledge
  - Demonstrate an understanding of historical chronology
  - Use historical data to support an argument or position
  - Interpret and apply data from original documents

## Absence Policy and Late work:

- **This policy is not the same as high school handbook**
- No late work will be accepted
- Absent/Missing class/Field Trips
  - Students is responsible for attaining material if not present in class
  - All work must be turned in on assigned dates and time.

## Phone Policy and technology policy:

- Will have access to chromebooks during class
- Students can bring own device if preferred.
- NO games or music unless permission is given

## Computer skill prerequisites

To be successful in this blended class (a blended class is one with face-to-face plus online components) students should be comfortable using a computer for the following functions:

- using a word processor (changing fonts, spell check, saving documents)
- using email for communication
- sending an email attachment
- navigating the Internet
- uploading a file to the Canvas system
- downloading appropriate plugins

- using an Internet search engine
- navigating online research databases through the BGSU library system

**Note:** a lack of access to necessary technology is not an excuse for failing to complete coursework. Students should have a backup plan for these eventualities, such as using a friend's computer or a computer at a school or a public library.

### **Academic Honesty Policy**

- Copying and pasting from the Internet and posting without proper citation.
- Copying text and changing a few words, but keeping the same structure and information.
- Substituting your name on another person's essay or project.
- Having another person take an exam or complete an assignment for you.
- Copying exact wording from another person's text.
- Closely modeling the work of another student.
- Having an outside expert edit your paper to perfection.
- Including another person's research in your own words without providing citations.
- Purchasing another person's paper and using it as your own.
- Presenting ideas in the same structure and order as the original source.
- Using another person's images, illustrations, sounds, or ideas without proper citation.
- Resubmitting a paper you wrote for another class.

### **Student Responsibilities**

- Complete assigned readings, attend all lectures, and access supplemental materials.
- Visit the website regularly (a minimum of three times per week).
- Participate in class activities and discussions.
- Communicate with instructor (using office hours, email, Canvas message system, or by telephone during office hours).
- Notify instructor of any difficulties creating negative effects on performance.
- Complete all assignments on time.
- Notify instructor of any necessary accommodations in a timely manner.

### **Grading Policy**

Discussion Boards	16 @ 10 points each	160 points
Primary Sources Assignments	9@ 10 points each	90 points
Unit Summaries	7@ 10 Points each	70 points
Unit Quizzes (8)	7 @ 20	140 points
Tests	2 @ 50 points each	100 points
Research Project	1 @ 100 points	100 points
Midterm	1 @150 points	150 points
Final	1@ 150 points	150 points

<b>TOTAL</b>		<b>960 points</b>
--------------	--	-------------------

### **Grading Scale**

90-100 percent	<b>A</b>
80-89 percent	<b>B</b>
70-79 percent	<b>C</b>
60-69 percent	<b>D</b>
59 percent and below	<b>F</b>

### **Modern America Course Outline Spring 2018**

Please note: Course points are subject to change and the following is intended to serve as a baseline reading schedule only. Additional readings may be added. All dates are subject to change.

#### **January 14 – 25**

##### **I. Unit: 1 Go West (2 Weeks)**

- a. History in the Making: Chapter 17
- b. Discussion Board question 1: Due on Wednesday
- c. Unit 1 Quiz: Friday January 18
- d. Unit Summary: Due by Friday, January 25 (5 and 5 or 1 page summary)

#### **January 28- February -22**

##### **1. Unit 2: Industrialization-Progressivism (4 weeks)**

- a. U.S. History: 18-21
- b. Discussion Board question 3: Due on Wednesday
- c. Unit 2 Quiz: Friday February 1
- d. Unit Summary: Due by Wednesday, February 20 (AP 1 pager)
- e. **Unit Test 21/22**

#### **February 25– March 8**

##### **I. Unit 3: Imperialism - Great War (2 weeks)**

- a. U.S. History: Chapters 22-23
- b. Discussion Board question 4: Due on Wednesday
- c. Unit 3 Quiz: Friday March 1
- d. Unit Summary: Due by Friday, March 8 (supplemental reading or 3 quotes paper)

## **March 11- March 29**

### **I. Unit 4: Roaring 20s-New Deal (3 weeks)**

- a. U.S. History: Chapters 24-26
- b. Discussion Board question 5: Due on Wednesday
- c. Unit 4 Quiz: Friday March 15
- d. Unit Summary: Due by Wednesday, March 27 (AP 1 pager or 3 quotes paper)
- e. **Midterm Exam March 28 & 29**

## **April 1 - April 11**

### **I. Unit 5: WWII -Early Cold War (2 weeks)**

- a. U.S. History: Chapters 27-28
- b. Discussion Board question 6: Due on Wednesday
- c. Unit 5 Quiz: Friday April 6th
- d. Unit Summary: Due by Friday, April 12 (supplemental reading or 1 page summary)
- e. Assign Research Project and Annotated Bibliography: April 1st
  - i. Annotated Bibliography Due: April 18
  - ii. Research Paper Due May 11

## **April 15 -May 3**

### **I. Unit 6: Contesting Futures-Political Storms( 3 Weeks)**

- a. US History: Chapters 29-30
- b. Discussion Board question 7: Due on Wednesday
- c. Unit 6 Quiz: Friday April 19
- d. Unit Summary: Due by Wednesday, May 1 (Movie Review)
- e. **Unit Test May 2 and May 3**

## **May 6-May 17**

### **I. Unit 7: Reagan - Present (2 weeks)**

- a. U.S History: 31-32
- b. Discussion Board question 8: Due on Wednesday
- c. Unit 7 Quiz: May 11
- d. Unit Summary: Due by Friday, May 17 (Question and Answer 1 pager or 5 and 5)
- e. Research Paper Due: May 11

## **Final Exam: May 20 TBD (Seniors last Day)**