

Welcome to Wapakoneta High School

“Education is not the learning of facts, but training of the mind to think.”

~ Albert Einstein

The honors physical science course is designed for the student, who may have a greater interest in the science field. In honors physical science, we study chemistry that includes the study of matter, elements, atoms, chemical reactions, chemical bonding, and acids/bases. We also study physics that includes the study of motion and forces, work and energy, heat and temperature, waves, sound and light. A brief study of nuclear energy is also included. Students taking honors physical science will have the opportunity to take honors biology and / or honors chemistry as a sophomore, pending recommendation from their honors physical science instructor. We try to prepare the honors physical science student for future science classes and to provide a base for a possible career in a related field.

Rules

- Be in your seat when the bell rings
- Do not line up at the door at the end of the mod, stay in your seats until the bell rings
- Raise your hand and wait to be called on
- Bring all needed materials to class
- Be RESPECTFUL to your classmates, yourself, the staff and the building
- NO CELL PHONES
 - 1st Offense- Detention
 - 2nd Offense- Tuesday School
 - 3rd Offense- Alternative School/Losing Privilege of Cell Phone at School

Procedures

- Please...
 - have pencils, pens, notebook, textbook, and paper when you come to class
 - face me and give me your undivided attention when I ask you to “listen”
 - place your papers into the correct tray in the front of the classroom when asked to turn it in
 - inform me when you feel that you need extra help or to set a time to come in during RR or before / after school
 - remain seated when the bell rings at the end of class, I will dismiss the class, do not line-up, stay in your seats
 - look in the absent folder in the front of the classroom for make-up work
 - follow the written procedures next to the door when there is an emergency alert
 - make sure your assigned chromebook is replaced and plugged in at the end of each class mod
 - follow the rules listed in your student handbook as well as these classroom rules and procedures

Extra Credit

- Bring a pack of dry erase markers = 5pts; You can bring in one pack in the year. You can pick the nine weeks in which it is used

Passes

- Each student will have 3 hall passes and 2 tardy passes per nine weeks; 3rd tardy will result in a detention. If no passes are used at the end of each nine weeks, 5 extra credit points will be awarded.

Consequences

- If our classroom rules and procedures are not followed there will be specific consequences. These consequences will usually occur in the following order.
 - First Warning and / or discussion
 - Second Lunch detention or detention before or after school
 - Third Parental Notification
 - Fourth Student and Teacher conference with Mr. Minnig / Mr. Selvey

Labs

- We complete a number of labs and experiments in this class. Absolutely no horseplay and carelessness will be tolerated. If problems occur, you will be kicked out of class for the day and receive a zero for the lab. Specific safety precautions will be discussed before every lab.

Absences

- Make-up time will be equal to the number of days that you were absent. Most of the time, this work will need to be done at home or during study hall or Redskin Resource. Labs will need to be made up during RR or before / after school. Emergency circumstances will be considered and alternate arrangements can be possibly made.

Grades

- A nine week grade might include, but not limited to the following:
 - In class assignments
 - Labs
 - Participation in class discussions
 - Tests (based on objectives covered in class)
 - Homework assignments
 - Quizzes
 - Projects
- Current grading scale:

A	92 - 100
B	83 - 91
C	74 - 82
D	65 - 73
F	0 – 64

Course Objectives

- This course is designed to encourage broader thinking with some abstract ideas. Different methods of presenting information will be used as well as self-guided and inquiry based learning. Students will need problem solving skills and understand that failure within labs will require detailed explanation and justification of results. Students must understand that when questions are asked about labs the instructor will not give direct answers, but encourage them by continually asking questions and providing some limited guidance to develop critical thinking skills needed for scientific thinking. This course is designed to foster and enrich their learning experiences.

Extra Materials

- You will need a 3 ring binder and a calculator (TI-84 or equivalent preferred), a composition notebook will be provided. If you should need any other materials at a later date, you will be given plenty of notice.
- Late assignments will NOT be accepted.
- No test retakes / corrections will be provided or accepted

Remind 101

- Parents & students can sign up to receive important text messages about the class. I will send out reminders when assignments are due, important dates for projects and tests, needed supplies for particular labs and general information related to the class. To sign-up, send a text with the following message that corresponds with your class mod to the given phone number.

Class Period	Number	Message
1 st	81010	@1stmod
2 nd	81010	@2ndmo
3 rd	81010	@3rdm
4 th	81010	@4thmods
6 th / 7 th	81010	@6th/7thmo
8 th	81010	@8thmo
9 th	81010	@9thmo

Whatever Happened to Good Manners?

- One of my goals throughout the year is to build a classroom that is built on respect and manners. I truly believe in showing students respect, the students showing myself and their peers respect as well as the building as a whole. To achieve this, look at the following manners that have become forgotten, and let's bring them to the forefront for the class.
 - How things were different not too many years ago
 - Students rarely came late to class. When they did, they apologized. Today, many often come late, only rarely does one apologize.
 - Students didn't get up, walk across the room, throw something in the wastebasket, and then walk back across the room while the teacher was talking.
 - Students didn't litter in the classroom or write on desks
 - Students didn't talk back to teachers in a defiant manner
 - Students didn't swear in classrooms or hallways
 - When students needed something from the teacher, they would say "May I please have...", usually in a pleasant tone
 - Students used to say "please" and "thank you"
 - Students used to listen when the teacher was talking. Today, many students feel they have the right to ignore the teacher and have private conversations with their friends.

- Students used to listen when other students were asking questions, answering a question or expressing an opinion.
- Students, in general, were more considerate of others people’s feelings.
- Let’s work together to build a community in the classroom and keep in mind that “Yesterday is gone. Tomorrow has not yet come. We have only today. Let us begin” and bring back the good manners.

Please Sign and Return

STUDENTS

I have read the rules, procedures, and consequences on this paper and will honour them in our classroom.

Signature _____

Date _____

PARENTS

My child has discussed the rules, procedures, consequences and special information on this paper with me, and I understand and will support it.

Signature _____

Date _____

TEACHER

I will be fair and consistent in administering these rules and classroom procedures in our classroom.

Signature _____

Date _____