

Honors English 10

Welcome Packet

Hello and welcome to the Honors English 10 informational meeting! Today you will receive information that outlines the specifics of the Honors course you have enrolled in for the next academic year. Before we begin, please note the following:

Students who fail to attend the informational meeting, turn in their permission slip form, join the Google Classroom, and pick up a book by Friday, May 17th will be removed from this course.

Welcome to Honors English 10!

May, 2017

Dear parents and students,

Welcome to Honors English 10. As your student prepares to finalize his/her 10th grade schedule, I wanted to take the time to provide you and your student with a clear outline of the direction and design of Honors English 10. Honors English is an accelerated course that will, not only challenge your child on a day to day basis, but will also provide him or her with the opportunity to obtain honors credit.

That being said, students should be aware that the Honors English 10 curriculum moves at a faster pace and has different expectations than they may have previously had in a college prep course. Below, you can find a list of expectations that will help you and your student decide if Honors English 10 is something he/she would like to pursue.

Honors English Expectations:

- Pacing of rigor and curriculum is increased
- Majority of class novels will be read outside of class
- Active participation in discussions on a daily basis
- Frequent writing assignments and one-page responses
- Multiple essays composed of 3-5 pages
- Student-led discussions, debates, and speeches
- Critical-thinking and in-depth analysis of literature
- Assignments are completed on time and of high quality

In order to maximize our time and studies of modern/classic literature, it is imperative that students interested in Honors English 10 understand, digest, and demonstrate the outlined expectations on a daily basis. Please note that if you and your child feel that these expectations may not be obtainable, it is advised that he/she enroll in College Prep English 10. This direction allows students to have access to the same curriculum and receive direct preparation for the collegiate level, but with additional support and resources.

While we will not formally meet until the end of August, students signed up for Honors English 10 are required to complete a summer reading assignment. This assignment is a key piece in the Honors English 10 curriculum. The assignment is intended to introduce students to the kinds of reading, writing and thinking skills they will use in class throughout the year. Additionally, the summer

assignment is a mandatory part of the curriculum for Honors English, and students must complete all parts of the assignment in order to enroll and remain in the class.

This year, students are being asked to read *To Kill a Mockingbird* by Harper Lee--a novel that follows Scout Finch as she grows up in 1930's Alabama. *To Kill a Mockingbird* explores several ideas including coming of age, poverty, racism, and morality.

All tasks for the summer reading assignment will be completed on Google Classroom. **You will use this code, ownp6ez to join our Google Classroom where you will find directions for each part of the assignment.** When you are ready to turn in your assignment, you will simply hit the "Turn In" button for each individual part of the assignment. All of your tasks MUST be completed by Thursday, August 1, 2019 by 11:59 PM. Students who fail to meet this deadline will receive a one letter grade deduction off of the final grade on the project. Additionally, once the value of the assignment has been exceeded it will no longer be accepted, and students will be placed into a College Preparatory English 10 course.

****Please note that all work submitted must be done independently, and students are not allowed to work together on this assignment. Additionally, cheating, copying or plagiarism in any form will not be accepted and will result in earning a zero on the assignment, a Tuesday school, and placement in College Preparatory English 10.**

If you or your child have any questions, please feel free to contact me throughout the summer at benske@wapak.org. I will check my email 2-3 times throughout the week Monday-Friday, and I will do my best to get back with you as soon as possible.

Sincerely,



Kelli Benshoff

Summer Reading Assignment Directions:

Your summer reading assignment has three parts, and will require you to turn in three separate Google Documents. Please read through the following directions and see the handouts below for a more detailed explanation.

1. Return the parent permission slip form to Mrs. Benschoff, pick up a copy of the novel, and join our Google Classroom by using the provided code (**ownp6ez**).
2. As you read the novel *To Kill a Mockingbird* by Harper Lee, answer the Guided Reading Questions for each chapter. Remember, the questions are on Google Classroom.
3. After reading *To Kill a Mockingbird*, complete the Double Entry Journal. Log on to Google Classroom and use the template provided.
4. Explore a theme found within the novel in more depth by constructing a 1.5 (minimum) or 2 page (maximum) multi-paragraph response that explains how the theme is developed over the course of the novel. Your responses should be in 12 point Times New Roman font, double-spaced, and use 1-inch margins.
5. Remember, all of your work is due by 11:59 PM on **Thursday, August 1, 2019**.

***Remember, teachers are just an email away. Feel free to contact me during the summer, and I will get back to you as soon as I can. You can email me at benske@wapak.org.

Name _____

To Kill A Mockingbird

Guided Reading

Chapters 1-11

Chapter 1

1. Where do Scout and her family live?
2. How old was Scout when her mother died?
3. What is Dill's real name?



4. What is the name of Mr. Radley's boy who gets in trouble with the law?

5. What occurs just after Jem leaves the Radley house running as fast as he can?

* The entire list of questions is on Google classroom.

Summer Reading Assignment: *To Kill a Mockingbird*

Overview: For the summer reading assignment, you will need to read Harper Lee’s *To Kill a Mockingbird* and complete a double-entry journal for every three chapters. There are 31 chapters in the novel, so you will need to have ten entries. In the first column, you will list a quotation from the reading that stands out to you. You should select a quotation that contains figurative language, symbolism and/or reflects the novel’s themes. All quotations should be followed by page numbers. In the second column, you will need to discuss your response to the quotation. You should discuss what the quotation means and why it is important. Your journal is due on August 1.

Particulars: Responses to the quotations should be in paragraph form. A paragraph of 100 words or more is acceptable. In your entry be sure to discuss your response to the quotation. Please avoid summarizing and remember this is not a group project. Using other’s words or ideas without proper credit is plagiarism. All work should be original and must be typed. See the example below.

Quotations	Responses
<p>Ch 1-3 "Nobody knew what form of intimidation Mr. Radley employed to keep Boo out of sight, but Jem figured that Mr. Radley kept him chained to the bed most of the time. Atticus said no, it wasn't that sort of thing, that there were other ways of making people into ghosts" (11).</p> <p>Ch 4-6 Quotation 2</p> <p>*Continue with this format for the remaining chapters</p>	<p>In this quotation Scout is describing her neighbor "Boo" or Arthur Radley. This is a significant quotation for a few reasons. First, it shows the reader how naive the narrator is. She along with her brother call Arthur "Boo." They see him as a ghost or something mysterious and frightening. Scout and Jem have a shallow understanding of their neighbor. Jem believes that Arthur is chained to the bed, and while "Boo" is probably experiencing some kind of intimidation that keeps him from interacting with the outside world, he is probably not actually chained to the bed. As Atticus sates, "there were other ways of making people into ghosts." Arthur seems to be a victim of neighborhood gossip and perhaps his family too.</p> <p>Response 2</p>

Goal: Read Harper Lee’s *To Kill a Mockingbird* and analyze the author’s use of figurative language, symbolism, and the ways in which she develops theme.

Summer Reading Assignment: *To Kill a Mockingbird* Theme Essay

Overview: Now that you have finished reading Harper Lee's *To Kill a Mockingbird*, I would like for you to explore one of the major themes of the story. While Lee's novel contains many themes, choose one and explain how it is developed across the novel.

Specifics: Your essay should be one well written 1.5-2 page multi-paragraph response addressing the theme you select. Your response should be in Times New Roman, 12 point, double-spaced font, and use 1 inch margins. Additionally, you should also use an MLA header, and center a title in the middle of the page. Be sure to include at least three properly cited quotes within your writing, and be sure to explain how they relate back to the theme you are exploring. ****Please Note:** You should not be conducting research from other sources to help you with this response paper.

Hint: If you are struggling to come up with a theme, you might consider what the author seems to be saying about topics like the innocent, judging others, courage, the goodness of people, racism, growing up and so on. Remember, theme requires interpretation, and a discussion of theme goes far beyond summary and requires analysis.



Parent Permission Slip Form:

After carefully reviewing the summer reading assignment and expectations, I have decided to enroll in Honors English 10 next year and acknowledge that I have joined the Google Classroom for the summer reading assignment.

By signing below, I give my child permission to enroll in the Honors English 10 course next year.

Student's Name

Parent/Guardian's signature

Date

****Please return this slip to Mrs. Benshoff in room B219 by Friday, May 17th.**

****Students who fail to turn in their permission slip form, join the Google Classroom, and pick up a book by Friday, May 17th will be removed from this course.**