

HIST 2050: Early America – Fall 2018

Instructor: Mr. Jeremy Dickey

Email: dickje@wapak.org

Instructor: Steven Schrag

Email: sschrag@bgsu.edu

Course Description:

This course examines the constitutional, intellectual, and social developments that defined and shaped the United States between its first European settlement and the end of Reconstruction after the Civil War. This course meets the following BG Perspectives learning outcomes: Social and Behavioral Sciences; Cultural Diversity in the United States.

Textbook:

History in the Making: A History of the People of the United States of America to 1877 by Locks, Mergel, Roseman, and Spike. (open source e-textbook). [History in the Making: A History of the People of the United States of America to 1877](#)

Student Learning Outcomes for this Course:

1. Students will demonstrate their knowledge of this subject area of history.
2. Students will start to recognize the connections between the past and the present and how those connections influence active citizenship.
3. Students will demonstrate engagement with historical subjects through clear and effective expository writing.
4. Students will understand historical and cultural diversity.

Class Policies:

Absence Policy and Late Work:

- **This policy is not the same as high school handbook**
- No late work will be accepted (possible exceptions on a case by case basis)
- Absent/Missing class/Field Trips
 - Student is responsible for obtaining material if not present in class
 - All work must be turned in on assigned dates and times

Phone Policy and Technology Policy:

- Students cannot use phone during class except to login to BGSU as needed.
- Will have access to Chromebooks during classes:

Computer Skill Prerequisites

To be successful in this blended class (a blended class is one with face-to-face plus online components) students should be comfortable using a computer for the following functions:

- Using a word processor (changing fonts, spell check, saving documents)
- Using email for communication
- Sending an email attachment
- Navigating the internet

- Uploading a file to the Canvas system
- Downloading appropriate plugins
- Using an Internet search engine
- Navigating online research databases through the BGSU library system

Note: a lack of access to necessary technology is not an excuse for failing to complete coursework. Students should have a backup plan for these eventualities, such as using a friend's computer or a computer at a school or public library.

Special Instructional Needs:

If you have a documented disability which requires certain accommodations, please contact the Disability Services Office at 419-372-8495. All guidelines provided by that office will be used to accommodate students. Please understand that accommodations may only be made when authorized by the Disability Services Office.

Academic Honesty:

Cheating and plagiarism will not be tolerated. Anyone caught cheating or plagiarizing published materials will immediately fail the course. Plagiarism is defined as the act of appropriating and using the ideas, writings, or works of original expressions of another person as one's own without giving credit to the person who created the work. This may encompass portions of a work or an entire work.

Examples of Plagiarism

- Copying and pasting from the internet without proper citation
- Copying text and changing a few words, but keeping the same structure and information
- Substituting your name on another person's essay or project
- Having another person take an exam or complete an assignment for you
- Copying exact wording from another person's text
- Closely modeling the work of another student
- Having an outside expert edit your paper to perfection
- Including another person's research in your own words without providing citations
- Purchasing another person's paper and using it as your own
- Presenting ideas in the same structure and order as the original source
- Using another person's images, illustration, sounds or ideas without proper citation
- Resubmitting a paper you wrote for another class

Grading Policy:

Discussion Board	16@10 points	160 points
Primary Source Online Assignment	9 @ 20 points	180 points
Unit Quizzes (8)	8 @ 20 points	160 points
Tests	2 @ 50 points	100 points
Research Project	1 @ 100 points	100 Points
Midterm	1 @ 150 points	150 Points
Final	1 @ 150 points	150 Points
TOTAL		1000 points

Grading Scale:

900 – 1000 points	A
800 – 899 points	B
700 – 799 points	C
600 – 699 points	D
599 – below	F

Class Schedule:

Please note: The following is intended to serve as a baseline reading schedule only. Additional readings will be added. All dates are subject to change.

August 22 – September 7

- I. Unit 1: Early America (3 weeks)
 - a. History in the Making: Chapters 1-4
 - b. Discussion Board: 2
 - c. Unit Quiz 8/31
 - d. Primary Source Online Assignment

September 10 – September 28

- I. Unit 2: Revolutionary America (3 weeks)
 - a. History in the Making: Chapters 5 – 8
 - b. Discussion Board: 3
 - c. Unit Quiz 9/14
 - d. Primary Source Online Assignment
 - e. **Test 9/27 and 9/28**

October 1 – October 12

- I. Unit 3: U.S. Constitution and Early National Period (2 weeks)
 - a. History in the Making: Chapter 9 - 10
 - b. Discussion Board: 2
 - c. Unit Quiz 10/4
 - d. Primary Source Online Assignment

October 15 – October 26

- I. Unit 4: Early Republic (2 weeks)
 - a. History in the Making: Chapter 11
 - b. Discussion Board: 2
 - c. Unit Quiz 10/19
 - d. Primary Source Online Assignment
 - e. **Midterm Exam October 25 and 26**
 - f. **Assign Research Project (Oct. 15)**

October 29 – November 9 (2 weeks)

- I. Unit 5: Jacksonian Democracy and Antebellum Reforms
 - a. History in the Making: Chapters 12-13

- b. Discussion Board: 2
- c. Unit Quiz 11/2
- d. Primary Source Online Assignment

November 12 – November 30

- I. Unit 6: Manifest Destiny (2 weeks)
 - a. History in the Making: Chapter 14
 - b. Discussion Board: 2
 - c. Unit Quiz 11/16
 - d. Primary Source Online Assignment
 - e. **Research Project Due Friday November 16**
 - f. **Presentations Nov. 26 and 27**
 - g. **Test Nov. 29 and Nov. 30**

December 3 – December 14

- I. Unit 7: Pre-Civil War (2 weeks)
 - a. History in the Making: Chapter 15
 - b. Discussion Board: 2
 - c. Unit Quiz 12/7
 - d. Primary Source Online Assignment

December 17 – January 10

- I. Unit 8: Civil War and Reconstruction (2 weeks)
 - a. History in the Making: Chapter 16 – 17
 - b. Discussion Board: 2
 - c. Unit Quiz- December 21
 - d. Primary Source Online Assignment
 - e. **Final Exam: January 9 and 10**

Please Note:

This syllabus is subject to changes which will be announced both online and in class. Also, this class is offered by Bowling Green State University. The policies of BGSU supersede the policies of Wapakoneta High School.